

HakiElimu

2012-2016 Strategic Focus in Brief



Introduction

HakiElimu is a civil society organization that was established in 2001. Its vision is to see an open, just and democratic Tanzania, where all people enjoy the right to education that promotes equity, creativity and critical thinking. HakiElimu employs human-rights based approaches to education, emphasizing quality of learning, equity, governance and active citizen engagement.

Our strategy revolves around facilitating community engagement in transforming schools and influencing policy making and practices, providing space for citizens to engage, stimulating imaginative dialogue and collaborating with partners to advance participation, accountability, transparency and social justice.

HakiElimu is widely recognized for its effective nationwide engagement on democracy, governance, and quality of education. The organisation has mobilised a grassroots network of over 35,000 *Friends of Education*, whose members include community based organizations and individuals who want to make a difference in their local schools and communities.



From 2005 to date, HakiElimu has conducted several campaigns to draw attention on education quality, transparency and accountability in education, governance and democracy.

Since its establishment, HakiElimu has contributed to facilitating people, making a difference in education and democracy across Tanzania. HakiElimu has informed citizens, stimulated debate and created awareness, which in turn has spurred citizen engagement that has considerably contributed to changing the educational and political landscape in Tanzania.



HakiElimu's 2012-2016 Strategic Focus

The strategic focus is to promote quality of learning at pre primary, primary and secondary school levels; and both learning and literacy for out school children, youth and adults. This is beyond identifying problems, challenges and finger pointing whereby concerted efforts will be directed to identifying and promoting solutions and good practices. In undertaking this, HakiElimu seeks to achieve three sets of programme outcomes: **children are in school and actively learning, citizens are informed, confident and actively engage, and government is open, responsive and accountable.** Below is an outline of progress markers that are in line with the strategic outcomes:

1. **Children are in schools and actively learning.**

- Money is reaching schools and used effectively.
- Teachers are in school and actively teaching.
- Literacy and numeracy are improved.
- Schools prepare children for critical thinking and creativity.
- Kiswahili is promoted as the language of instruction, and debate is stimulated on the use of first languages in primary schools.



2. Citizens are informed, confident and actively engage

- Citizens are better informed, critical and creative.
- Imaginative and critical debate is refuting myths and speaking out for truth.
- More space is secured for citizens' voices to be heard in public, and citizens are organizing for change in communities and schools.
- Citizens are taking actions (monitoring, speaking out, and holding the government to account).
- Movements and networks are formed.
- The government is being held to account.



3. Accountable and responsive government, from the national level to schools

- Data, documents and policy decisions are made accessible and available to everyone.
- Decisions are being made only after public consultation.
- Authorities listen to the public and provide timely feedback.
- Authorities are open to different ideas and innovations.

The Strategic Programme prioritizes strengthening HakiElimu's capacities to advocate and influence change around quality of learning, good governance, transparency, democracy and accountability. Capacity building efforts will prioritize areas of evidence-based research, critical evaluations to learn what works and how; as well as results-based management and reporting. This strategy seeks to create lasting, meaningful change in education and democracy in Tanzania.



Program Implementation

HakiElimu believes that sustainable change in development and education happens where people actively engage to identify gaps and opportunities; and seek solutions at their own levels to improve quality of services and the process of service delivery. The Programme will seek to ensure that citizens are informed so that they may critically analyse education and democracy issues, promote creative solutions, monitor the activities of local and national leaders and hold them to account. The organization will also emphasise active learning and improved literacy among citizens in general, stimulate imaginative and critical debates, raise citizens' voices and mobilise citizens to take positive actions in improving governance, equity, accountability and democracy.

The strategy for implementation has been designed under three strategic programmes that will contribute to achieving the set goals and outcomes. These programmes are:



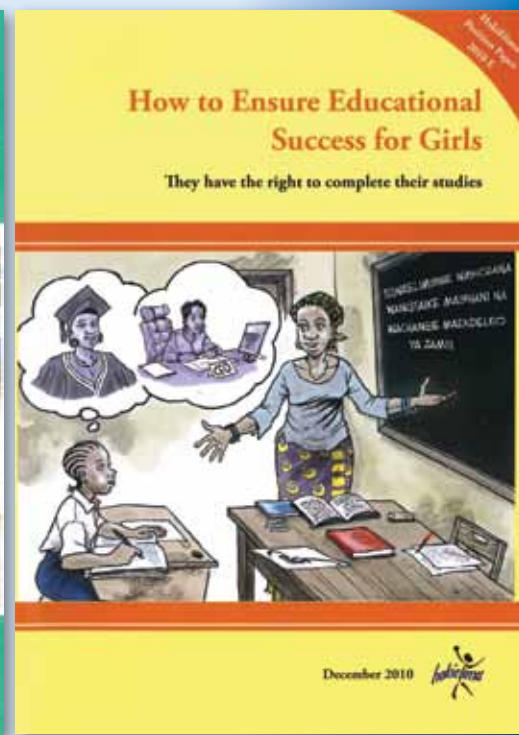
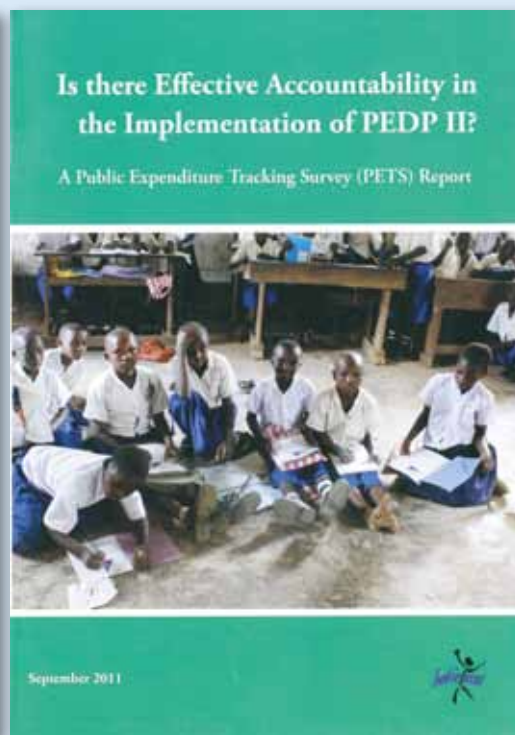
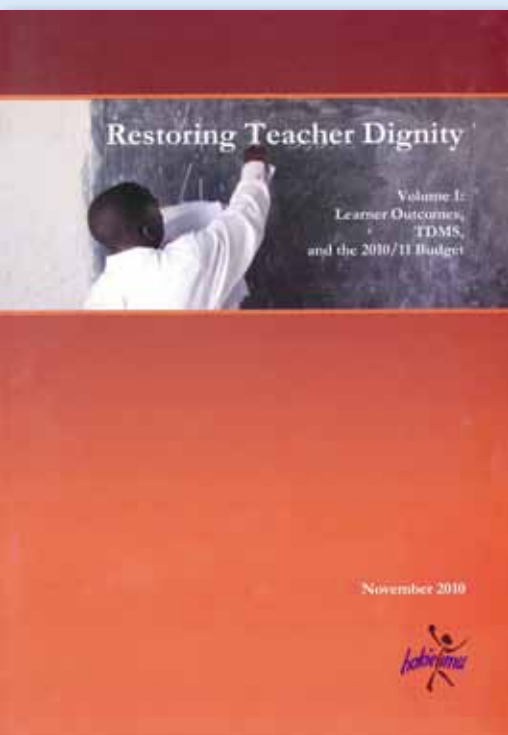
Media and Advocacy (MA)

MA facilitates availability of reliable and evidence-based information through electronic, social and print media and stimulates debate through creative and provocative advocacy campaigns, materials and information.



Community Engagement and Action (CEA)

CEA works to facilitate and enable a diverse group of communities and *Friends of Education* to access information, demand for transparency and good governance; monitor implementation of policy and education programmes, organize for active participation and bring about sustainable change in democracy and education.



Research and Policy Analysis (RPA)

RPA undertakes critical, analytical and evidence-based research, policy and budget analysis. It works to ensure that key policy issues and processes are more open, accountable and accessible to citizens and civil societies' participation is tolerated. RPA undertakes more strategic and effective engagement and advocacy at the executive and policy makers' level.

HakiElimu Strategic Focus For 2012 - 2016

